

*Canadian Association for the History of Nursing/
Association canadienne pour l'histoire du Nursing*

**Brains, Guts & Gumption: Historical Perspectives on
Nursing Education, Practice, and Entrepreneurship/**

**Coeur, cran et intelligence: Perspectives historiques
sur l'enseignement du nursing, sa pratique et l'esprit
d'entreprise**



*St. Paul's Hospital, Vancouver in 1935
Vancouver City Archives AM54-S4: BU N437.2*



*Canadian Association for the History of Nursing/
Association canadienne pour l'histoire du nursing*



Annual Conference

June 16-18, 2016

St. Paul's Hospital, Vancouver BC
Preliminary Program/Programme

Thursday June 16/Jeu-di 16 Juin

3 :00 - 5 :00

Registration/Inscription (St. Paul's Hospital Conference Centre)

5 :00 – 7 :00

Opening Panel

“History, Health, and Indigenous Communities”

Linda Bryder, University of Auckland, NZ

Native Health Nurses in New Zealand/Aotearoa

This paper will address the contributions of nurses to the healthcare of New Zealand's indigenous population, the Maori, in the early twentieth century. In exploring their interactions, it will be argued that these nurses, initially called Native Health Nurses and later Public Health Nurses, should not be regarded as simply agents of a colonising state. While they operated under considerable constraints which limited what they could achieve, they made a real difference in Maori communities.

Linda Bryder teaches and publishes in the history of health and medicine, focusing on the history of tuberculosis, infant and child health, childbirth, reproductive health and nursing history.*

Laurie Meijer Drees, Vancouver Island University

“Why We Care: Thoughts on Canada's Indian Residential School History, Medical Care, Consent and the Law

The history of Canada's Indian Residential Schools (IRS) continues to cast a dark shadow over the nation and resonate in public discussions. Despite the Truth and Reconciliation Commission's (2008-2015) efforts at acknowledging and recording Residential School experiences, impacts and consequences, many gaps in our collective understanding of these institutions still exist. This presentation offers thoughts on the significance of the IRS history and its writing, as well as critical insights into the education, consent, 'care', and medical care provided in the Residential Schools using examples from British Columbia where possible.

Laurie Meijer Drees explores the intersections of oral history, community-based, and archival research. Her pioneering work on the history of Canada's Indian Hospital system led to a researcher position for Canada's Truth and Reconciliation Commission in 2011.*

April MacNaughton, Nurse Manager, British Columbia First Nations Health Authority

Tuberculosis (TB) Storytelling: Improving Community Nursing TB Program Delivery

Generations of inequities have resulted in First Nations mistrust of the Western health care system and a widening gap between the health status of First Nations and that of the broader Canadian population. Storytelling is an essential component of traditional First Nations education, and has been under-utilized as a tool in Western health care. Through a practical implementation study, TB Nurse Educators explored the traditional First Nations practice of storytelling as a tool in continuing education for nurses working in First Nations communities. The TB continuing education sessions for community health nurses included first person accounts by First Nations Elders. This presentation outlines the key findings and future directions.

April MacNaughton She completed her MSN in Nursing at the University of British Columbia. Her clinical expertise centers on First Nations' health, especially in the areas of community health promotion and TB care.*

Facilitator: Margaret Scaia, University of Victoria

Margaret Scaia completed an Interdisciplinary PhD in Nursing and Women's history in 2013 focusing on *Working Professionalism: Nursing In Western Canada, 1958-1977*.

The Opening Panel is sponsored by the Margaret Allemang Society for the History of Nursing

7:00 – 9:00

Welcome Reception/ Réception (Coast Century Plaza Hotel)

The Welcome Reception is sponsored by the British Columbia History of Nursing Society

*See full biographies on p. 7

Friday June 17/Vendredi 17 Juin

8:00 – 9:00: Registration/Inscription & Breakfast/Petit déjeuner (St Paul's Hospital Conference Centre)

9:00 – 10:30: Concurrent Sessions/Séances simultanées

1A – Specialties, Teams and Multidisciplinarity

Alessandra Iozzo-Duval, University of Ottawa, Canada

“Silent Patients”: Nurses, d/Deaf Education and the Ontario Institution For The Education Of The d/Deaf, 1870-1914

Silvia Maria Moya, Université d'Ottawa, Canada

L'infirmière psychiatrique au sein d'une équipe multidisciplinaire: Archives de la clinique externe du département de psychiatrie de l'hôpital Montfort d'ottawa, 1976-2006

Luisa Díaz Martínez, Universidad Autónoma Madrid; Carmen Sellán Soto, Universidad Autónoma Madrid;

Cristina Ulecia Pardo, University Hospital “La Paz,” Madrid, Spain

Infants Medical Centres (“Gota De Leche”) and the Role of Nurses in the Care Of Children in the Nineteenth and Twentieth Centuries in Spain

1B – Archives and Archival Materials

Carina McDowell, Health Sciences and Medicine Archivist, Library and Archives Canada

Marketing Homecare: Advertising Material From the Victorian Order Of Nurses, 1947 to 1968

Carolyn (Carrie) J. Lee, University of Toledo, USA

Hidden Treasure: Exploring a National Archive of Canadian Nursing Pins

Diana Mansell, University of Calgary, Canada

“Sharing Our Caring Learning Experience”: How The University of Calgary Archives is Recognizing the History of Nursing

10:30 – 11:00: Break/Pause

11:00 – 12:00: Hannah Lecture/Conférence Hannah: *Sponsored by AMS: Associated Medical Services*

“Multiple Pathways to Nursing Scholarship”

Linda Bryder, University of Auckland, NZ*

Scholarship in the history of nursing has commonly emerged from the academic discipline of nursing studies and from nursing history networks. Yet, multiple paths can lead to nursing history scholarship. In this talk I will explain my own pathway, which has been quite different. From the time of my doctoral studies in Oxford, when my intellectual home was the Wellcome Unit for the History of Medicine, my field of study has been defined as the social history of medicine. Yet, through each of my major projects within the discipline, whether it be tuberculosis, paediatrics, or childbirth, nurses consistently emerged centre stage, in some instances even influencing medical decisions and health policies. For instance, nurses were integral to the introduction of BCG vaccination for tuberculosis in Britain in the 1940s. New Zealand's world-famous infant health organisation, the Plunket Society, is usually considered synonymous with its medical founder, Sir Frederic Truby King, and yet I found that it was nurses who accounted for the expansion and success of this particular organisation. In my study of New Zealand's National Women's Hospital - an institution set up explicitly to train doctors and not midwives - I soon came to realise that midwives and maternity nurses formed the bedrock of services provided. It therefore seemed logical to become involved in leading a major nursing oral history project, to hear the nurses' own stories. It is my contention that nursing history should not be considered separately from the social or cultural history of health and medicine, but as an integral part of it. In this talk I will discuss that personal voyage as well as discuss the project in which nurses are the narrators.

*See full biography on p. 7

CAHN/ACHN Conference Program/Programme

12:00 – 1:30: Lunch/Déjeuner

CAHN Annual General Meeting/ACHN Assemblée Annuelle

1:30 - 3:00: Concurrent Sessions/Séances simultanées

2A – Valuing and Using Primary Sources

Marie-Claude Thifault, Université d'Ottawa, Canada

Le web documentaire comme outil pédagogique pour enseigner l'histoire du *nursing* psychiatrique

Sharon Richardson, University of Alberta, Canada

The Primacy of Primary Data

Ethel Warbinek and Glennis Zilm, University of British Columbia, Canada; BC History of Nursing Society
Early UBC Nursing Graduates: 1921 To 1925

2B – Shaping Canadian Health Care

Ann-Marie Urban, University of Regina, Canada

A Call to Negotiate a New Reality: Nurses' Work in Contemporary Hospitals

Sheila J. Rankin Zerr, University of British Columbia, Canada; BC History of Nursing Society

Oral Histories Examine the Challenges Faced by the Nurse in Canada's North: Margaret and Bill
Craig - More Than Partners

Helen Vandenberg, University of Saskatchewan, Canada

Hospitals, Place and Policy: A Comparison of Hospital Development In British Columbia and
Saskatchewan, Canada, 1880-1947

3:00 – 3:30: Break/Pause

3:30 – 5:00: Concurrent Sessions/Séances simultanées

3A – Establishment of University Nursing Education

María Luz Fernández Fernández, University of Cantabria, Santander; Mario Flores Prieto, Basque Health Service
("Servicio Vasco de Salud"); Carmen Sellán Soto, Autonomous University, Madrid, Spain
The Difficult Beginnings of the New University Degree in Nursing in Spain

Lynn Kirkwood, Queen's University, Canada

An Interview With Dr. Alice Baumgart (Live Interview)

3B – Writing the History of Nursing Education

Evy Nazon, University Of Ottawa, Canada

Nursing Education: Another Historical Analysis

María Luz Fernández Fernández, University of Cantabria, Santander, España

The Nursing School in Santander's "Casa De Salud Valdecilla": A Reference in Nursing Education in
Spain.

Shari Caputo, University of British Columbia, Vancouver, Canada

Emerging from the Shadows: The Evolution of Practical Nurses in BC from 1940-1970

6:00 – 9:00: Conference Banquet/Cocktails at *The Century Plaza Hotel*

Italian Opera Style Banquet: Featuring Vocalists from the UBC School of Music

Saturday June 18/Samedi 18 Juin

8:30 – 9:00: Breakfast/Petit déjeuner

9:00 – 10:30: Concurrent Sessions/Séances simultanées

4A - Politics and Power: Challenges to Nursing Practice

Tommy Dickinson, The University of Manchester, UK

“Subversive Nurses”: Nursing Patients Receiving Treatments to “Cure” Their “Sexual Deviations”, 1935-1974.

Beverley Hicks, Brandon University, Manitoba, Canada.

Against All Odds Politics and Personalities and Persistence

Sandra Harrisson, Université du Québec de Trois-Rivières, Canada

The Unrecognized Influence of the Psychiatric Nurses in the Discharge Planning of the Mentally Ill Patients in the Short-Term Psychiatric Unit at Montfort Hospital, Ottawa, 1988-2006

4B - Nursing Across Borders

Hrag David Yacoubian, University of British Columbia, Vancouver, Canada

Humanitarian Relief Efforts of Canadian Missionary Nurses During the Armenian Genocide, 1915-1925

Sandria Green-Stewart, McMaster University, Hamilton, Canada

Narrative Of Mary Seacole: How the Local Impacted the Global

Lydia Wytenbroek, York University, Toronto, Canada

“Administered by Nurses”: Missionary Nurses in Iran and the Shift from Nurse Training to Nurse Education

10:30 – 10:45: Break/Pause

10:45 – 11:45: Concurrent Sessions/Séances simultanées

5A – Negotiating Professionalism

Carmen Sellán Soto, Universidad Autónoma Madrid, Spain; Antonio Vázquez Sellán, University Center for Health Sciences San Rafael-Nebrija, Madrid; Luisa Díaz Martínez, Universidad Autónoma Madrid; Florentino Blanco Trejo, Universidad Autónoma Madrid, Spain

The Concept of Professional Autonomy in Nursing: A Narrative Review

Jette Lange, University Of Ottawa

Nursing As a Profession or Professionalization of Nursing? Following the Debates of *The Canadian Nurse* 1950-2000

5B – Negotiating Nursing Identity

Kristin Kavli Adriansen, University Of Stavanger, Norway

The Shaping of Nursing as Female Vocation – A Scene of Interplay and Ambiguity

Marie-Pier Pagé, Université du Québec de Trois-Rivières, Canada

Compétences en anatomie et construction du raisonnement clinique de l’infirmière Regard sur les cursus de formation universitaire de 1962-2016

CAHN/ACHN Conference Program/Programme

11:45-12:45: Lunch/déjeuner

Book Launch/Lancement de livre

12:45 – 2:15: Plenary Session/séance plénier

Nursing in the Context of War and Peace

Andrea McKenzie, York University, Toronto, Canada

A Female Post-War Space: The Edmonton Overseas Nursing Association

Susan Armstrong-Reid, University Of Guelph, Canada

Warriors without Weapons: Nursing with The Friends Service Unit (FSU), 1947-51

Christine E. Hallett, The University of Manchester, UK

“The High Roads of the War’: Nurses’ Work on Ambulance Trains in The First World War (1914-1918)

2:15: Closing Remarks/Remarques de clôture

Program subject to change/sous réserve de modifications

Speaker Biographies



Linda Bryder, Hannah Lecturer & Panel Presenter is Professor of History at the University of Auckland, where she teaches and publishes in the history of health and medicine, focusing primarily on Britain and New Zealand. Her research interests include the history of tuberculosis, infant and child health, childbirth, reproductive health and nursing history. Her DPhil at the University of Oxford on the history of tuberculosis was published as *Below the Magic Mountain: A Social History of Tuberculosis in Twentieth-century Britain* (1988). Her other sole-authored books include *A Voice for Mothers: the Plunket Society and Infant Welfare in New Zealand, 2007-2000* (Auckland University Press, 2003), *Women's Bodies and Medical Science: An Inquiry into Cervical Cancer* (Palgrave Macmillan, 2010), and *The Rise and Fall of National Women's Hospital, A History* (Auckland University Press, 2014). In 2013 she jointly edited with Janet Greenlees, *Western Maternity and Medicine, 1880-1990* (Pickering & Chatto). She was recently Principal Investigator on a two-year nursing oral history project funded by New Zealand's Nursing Education and Research Foundation. She is a Fellow of the Royal Society of New Zealand.



Laurie Meijer Drees, First Nations Studies Department, Vancouver Island University, holds a doctorate in Canadian history from the University of Calgary, and completed post-doctoral studies at the University of Alaska-Fairbanks in Northern Studies. She was also a Fulbright Scholar at the University of Alaska in Alaska Native Studies. She has taught at the First Nations University of Canada, the University of Saskatchewan and the University of Alaska. A faculty member in the First Nations Studies program at VIU since 1998, she has a long-standing interest in oral history and community-based research, specifically its relationship to archival research. Her pioneering research into Canada's Indian Hospital system was a result of these interests. Based on her research expertise, in 2011 she was hired to work for Canada's Truth and Reconciliation Commission as a researcher for the Missing Children and Unmarked Burial Project. This ancillary project of the Commission began its detailed work into student deaths and disappearances late in 2011. Her work for the Commission was completed in February 2013. Since then she has continued to research and consider aspects of Residential School operations and historiography.



April MacNaughton is the Nurse Manager, Communicable Disease Control (CDC), of the Health Protection Directorate (HP) for the First Nations Health Authority (FNHA). She completed her MSN in Nursing at the University of British Columbia in December 2015. April's family is from the Ktunaxa Nation in B.C. She is married with two children. April is passionate about First Nation's health and working in CDC. Prior to working with FNHA, her diverse nursing experiences have included six years as the TB Program Coordinator for the First Nations and Inuit Health Branch (FNHIB) and several years as a Community Health Nurse (CHN) in a First Nation's Community in the South Okanagan of BC, where she delivered a number of community health promotion and disease prevention programs. April is honoured to work with the First Nations communities in BC, the FNHA, the HP CDC team and the many partners working in First Nation's Health.



*Canadian Association for the History of
Nursing/
Association canadienne pour l'histoire
du nursing*



2016 Conference Partners



UBC School of Nursing
CONSORTIUM FOR
NURSING HISTORY
INQUIRY



How you want to be treated.



Margaret M. Allemang
Society for the History of Nursing



Nursing History
Research
Unit Unité
de recherche
sur l'histoire
du nursing



Bringing compassion to healthcare



*Manitoba Association for the
History of Nursing*

