

*Canadian Association for the History of Nursing/
Association canadienne pour l'histoire du Nursing*

**Brains, Guts & Gumption: Historical Perspectives on
Nursing Education, Practice, and Entrepreneurship/**

**Coeur, cran et intelligence: Perspectives historiques
sur l'enseignement du nursing, sa pratique et l'esprit
d'entreprise**



*St. Paul's Hospital, Vancouver in 1935
Vancouver City Archives AM54-S4: BU N437.2*



*Canadian Association for the History of Nursing/
Association canadienne pour l'histoire du nursing*



Annual Conference

June 16-18, 2016

St. Paul's Hospital, Vancouver BC
Preliminary Program/Programme

*Canadian Association for the History of Nursing/
Association canadienne pour l'histoire du Nursing*

**2016 Conference
Preliminary Program/Programme**

Thursday June 16

Jeudi 16 Juin

3:00 – 5:00

Registration/Inscription

St. Paul's Hospital [SPH]
Conference Centre

5:00 – 7:00

Opening Remarks/
Discours préliminaire
d'ouverture

SPH Conference Centre
Main Lecture Theatre

Opening Panel:

Linda Bryder
Laurie Meijer Drees
April MacNaughton

***“History, Health and
Indigenous Communities”***

Facilitator: Margaret Scaia

*Sponsored by:
Margaret Allemang Society for
the History of Nursing*

7:00 – 9:30

Reception

Coast Century Plaza Hotel
(Main Level)
C-Prime Restaurant

*Sponsored by:
British Columbia History of
Nursing Society*

Canadian Association for the History of Nursing/
Association canadienne pour l'histoire du Nursing

2016 Conference
Preliminary Program/Programme

Friday June 17

Vendredi 17 Juin

| | | |
|---------------|---|--|
| 8:00 – 9:00 | Registration/ Inscription Breakfast/ Petit déjeuner | |
| 9:00 – 10:30 | Concurrent Sessions | SPH Conference Centre |
| 10:30 – 11:00 | Break/Pause | SPH Conference Centre |
| 11:00 – 12:00 | Hannah Lecture: Dr. Linda Bryder, University of Auckland, NZ “Multiple Pathways to Nursing History Scholarship” | SPH Conference Centre Main Lecture Theatre <i>Sponsored by:</i> <i>AMS: Associated Medical Services</i> |
| 12:00 – 1:30 | Lunch <i>CAHN Annual General Board Meeting</i> | SPH Conference Centre Main Lecture Theatre |
| 1:30 – 3:00 | Concurrent Sessions | SPH Conference Centre |
| 3:00 – 3:30 | Break/Pause | SPH Conference Centre |
| 3:30 – 5:00 | Concurrent Sessions | SPH Conference Centre |
| 6:00 – 9:00 | Conference Banquet/ Cocktails (cash bar) | Coast Century Plaza |

*Canadian Association for the History of Nursing/Association
canadienne pour l'histoire du nursing*

**2016 Conference
Preliminary Program/Programme**

*Saturday June 18
Samedi 18 Juin*

| | | |
|---------------|--|-----------------------|
| 8:00 – 9:00 | Breakfast/ Petit déjeuner | SPH Conference Centre |
| 9:00 – 10:30 | Concurrent Sessions | SPH Conference Centre |
| 10:30 – 10:45 | Break/Pause | SPH Conference Centre |
| 10:45 – 11:45 | Concurrent Sessions Closing Remarks/Au Revoir | SPH Conference Centre |
| 11:45 – 12:45 | Lunch/ Déjeuner | SPH Conference Centre |
| 12:45 – 2:15 | Plenary Session | SPH Conference Centre |
| 2:15 – 2:30 | Closing Remarks | SPH Conference Centre |

June 17, 2016/Juin 17 11:00 am - 12:00 noon

HANNAH LECTURE

“MULTIPLE PATHWAYS TO NURSING HISTORY SCHOLARSHIP”

Dr. Linda Bryder

Abstract: Scholarship in the history of nursing has commonly emerged from the academic discipline of nursing studies and from nursing history networks. Yet, multiple paths can lead to nursing history scholarship. In this talk I will explain my own pathway, which has been quite different. From the time of my doctoral studies in Oxford, when my intellectual home was the Wellcome Unit for the History of Medicine, my field of study has been defined as the social history of medicine. Yet, through each of my major projects within the discipline, whether it be tuberculosis, paediatrics, or childbirth, nurses consistently emerged centre stage, in some instances even influencing medical decisions and health policies. For instance, nurses were integral to the introduction of BCG vaccination for tuberculosis in Britain in the 1940s. New Zealand’s world-famous infant health organisation, the Plunket Society, is usually considered synonymous with its medical founder, Sir Frederic Truby King, and yet I found that it was nurses who accounted for the expansion and success of this particular organisation. In my study of New Zealand’s National Women’s Hospital - an institution set up explicitly to train doctors and not midwives – I soon came to realise that midwives and maternity nurses formed the bedrock of services provided. It therefore seemed logical to become involved in leading a major nursing oral history project, to hear the nurses’ own stories. It is my contention that nursing history should not be considered separately from the social or cultural history of health and medicine, but as an integral part of it. In this talk I will discuss that personal voyage as well as discuss the project in which nurses are the narrators.



Linda Bryder is Professor of History at the University of Auckland, where she teaches and publishes in the history of health and medicine, focusing primarily on Britain and New Zealand. Her research interests include the history of tuberculosis, infant and child health, childbirth, reproductive health and nursing history. Her DPhil at the University of Oxford on the history of tuberculosis was published as *Below the Magic Mountain: A Social History of Tuberculosis in Twentieth-century Britain* (1988). Her other sole-authored books include *A Voice for Mothers: the Plunket Society and Infant Welfare in New Zealand, 2007-2000* (Auckland University Press, 2003), *Women’s*

Bodies and Medical Science: An Inquiry into Cervical Cancer (Palgrave Macmillan, 2010), and *The Rise and Fall of National Women’s Hospital, A History* (Auckland University Press, 2014). In 2013 she jointly edited with Janet Greenlees, *Western Maternity and Medicine, 1880-1990* (Pickering & Chatto). She was recently Principal Investigator on a two-year nursing oral history project funded by New Zealand’s Nursing Education and Research Foundation. She is a Fellow of the Royal Society of New Zealand.

June 16, 2016/ Juin 16 5:00 – 7:00

OPENING PANEL

“HISTORY, HEALTH, AND INDIGENOUS COMMUNITIES”

Featuring

“Native Health Nurses in New Zealand/Aotearoa”



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“Why We ‘Care’: Thoughts on Canada’s Indian Residential School History, Medical Care, Consent and the Law”

Laurie Meijer Drees, First Nations Studies Department, Vancouver Island University, holds a doctorate in Canadian history from the University of Calgary, and completed post-doctoral studies at the University of Alaska-Fairbanks in Northern Studies. She was also a Fulbright Scholar at the University of Alaska in Alaska Native Studies. She has taught at the First Nations University of Canada, the University of Saskatchewan and the University of Alaska. A faculty member in the First Nations Studies program at VIU since 1998, she has a long-standing interest in oral history and community-based research, specifically its relationship to archival research. Her pioneering research into Canada's Indian Hospital system was a result of these interests. Based on her research expertise, in 2011 she was hired to work for Canada's Truth and Reconciliation Commission as a researcher for the Missing Children and Unmarked Burial Project. This ancillary project of the Commission began its detailed work into student deaths and disappearances late in 2011. Her work for the Commission was completed in February 2013. Since then she has continued to research and consider aspects of Residential School operations and historiography.

June 16, 2016/ Juin 16 5:00 – 7:00

OPENING PANEL

“HISTORY, HEALTH, AND INDIGENOUS COMMUNITIES”

“Tuberculosis [TB] Storytelling: Improving Community Nursing TB Program Delivery”



April MacNaughton is the Nurse Manager, Communicable Disease Control (CDC), of the Health Protection Directorate (HP) for the First Nations Health Authority (FNHA). She completed her MSN in Nursing at the University of British Columbia in December 2015. April’s family is from the Ktunaxa Nation in B.C. She is married with two children. April is passionate about First Nation’s health and working in CDC. Prior to working with FNHA, her diverse nursing experiences have included six years as the TB Program Coordinator for the First Nations and Inuit Health Branch (FNHIB) and several years as a Community Health Nurse (CHN) in a First Nation’s Community in the South Okanagan of BC, where she delivered a number of community health promotion and disease prevention programs. April is honoured to work with the First Nations communities in BC, the FNHA, the HP CDC team and the many partners working in First Nation’s Health.

Facilitated By



Margaret Scaia is an Assistant Professor at the University of Victoria School of Nursing. She completed her Interdisciplinary PhD in Nursing and Women’s history in June of 2013 under the supervision of Dr. M.E. Purkis. Her dissertation: *Working Professionalism: Nursing In Western Canada, 1958-1977*, examines the lived experience of thirty seven women who attended seven schools of nursing in Vancouver and Calgary between 1958 and 1977. Central questions in the oral interviews which form the primary source data for this study include influences on the decision to enter nursing school, the day to day experience of the hospital-based programs including the diploma and degree programs, the role of marriage and motherhood in shaping decisions and opportunities upon graduation, and participation in and understanding of feminism, unionization, and professionalization. Funding for this study was provided by a three year Joseph Bombardier scholarship from SSHRC.



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How you want to be treated.



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